STATE PLAN UNDER TITLE XIX OF THE SOCIAL SECURITY ACT

State/Territory: Georgia

CHILDREN AT-RISK CASE MANAGEMENT SERVICES

A. Target Group:

Children 0 - 21 and their Medicaid eligible siblings who are "at-risk" of not completing a secondary education program because they exhibit three or more of the following characteristics:

- Developmental screening assessments indicate the child is not meeting developmental milestones.
- No EPSDT initial screen or no periodic screening.
- 3. Few friends or school alienation.
- 4. Little or no extracurricular involvement.
- Frequent disciplinary referrals.
- Dysfunctional home situation.
- 7. Physical disability.
- 8. Single parent family.
- 9. One or more grade retentions.
- 10. Born to a teenage mother.
- 11. Born to a parent who has not completed High School.
- 12. Five or more unexcused absences in any one twenty (20) day attendance period.
- 13. Limited English proficiency.
- 14. Transferred two or more times during the most recent school year.
- 15. . One or more years below grade placement in reading or math.
- 16. Free or reduced price lunch.
- 17. Pregnancy, of control of life.
- 18. Currently homeless or homeless within the past year.
- Poor personal, social, emotional adjustment skills.
- 20. Chronic Health problems.

	
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B.	Areas	of	State	in	which	services	will	bе	provided:
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- [] Entire State
- [X] Only in the following geographic areas (authority of Section 1915(g)(1) of the Act is invoked to provide services less than statewide):

The attendance zones of Haralson County and Bremen City Schools.

C. Comparability of Services

- [] Services are provided in accordance with Section 1902(a)(10)(B) of the Act.
- [X] Services are not comparable in amount, duration, and scope. Authority of Section 1915(g)(1) of the Act is invoked to provide services without regard to the requirements of Section 1902(a)(10)(B) of the Act.

D. Definition of Services

Children at-risk case management is a set of interrelated activities for identifying, coordinating, and reviewing the delivery of appropriate services for eligible at-risk children. The purpose of case management services is to assist those targeted at-risk children ion gaining access to needed medical, nutritional, social, educational, transportation, housing, and other services; and to encourage the use of various community resources through referral to appropriate providers. Case management services will provide necessary coordination with providers of health, family support, employment, justice, housing, counseling, nutrition, social, educational, transportation, and other services when needed.

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The set of interrelated activities are as follows:

- Establishing the comprehensive case file for development and implementation of an individualized service plan to meet the assessed service needs of the eligible child. Establishing priorities for initial linkages with providers. This unit of service may be billed only once for each eligible child.
- Assistance to the eligible child in locating needed service providers and making the necessary linkages to assure the receipt of services identified in the service plan.
- 3. Monitoring and follow-up with eligible child and service providers to determine that the services received are adequate in meeting the child's assessed needs. Case management follow-up services are limited to 12 visits annually.
- 4. Reassessment of eligible children to determine the services needed to resolve any crisis situation resulting from divorce, death, separation, family structure changes, changes in living conditions, or other events.

E. Qualification of Providers:

Provider Qualifications

Enrollment will be accomplished in accordance with Section 1902(a)(23) of the Act. Enrollment is open to all providers who can meet the following requirements:

- Must have the capacity to provide the full range of at-risk case management services.
- b. Must meet the applicable state and federal laws governing the participation of providers in the Medicaid program.
- c. Must have demonstrated direct experience in the coordination of educational support services (e.g., EPSDT, Social Services, Counseling Services, Psychological Services, Student Assistance, Special Education, and Nutritional Services).

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- d. Must have demonstrated the ability to obtain collaboration between public and private service providers.
- e. In order to avoid duplication of services and to promote effective community level networking, case management providers must have a signed collaborative agreement with the Haralson County Health and Mental Health Departments, Haralson County Department of Family and Children Services, Haralson County Juvenile Court, Haralson County Department of Children and Youth Services.
- f. Case Management Supervisors must hold a Bachelor's Degree in a human services' field; i.e., psychology, sociology, social work, humanities, counseling, career services, or must hold an Associate Degree in Nursing. Both must have two years of supervisory experience working with at-risk children and their families.
- g. Case Managers must have a high-school diploma or equivalent, minimum of two years experience working with at-risk children and their families. Must be familiar with the community and services provided and demonstrate the ability to work effectively with children and families.
- h. Case Managers must complete a pre-service training program and a Family Connection designed and supervised practicum experience.
- F. The state assures that the provision of case management services will not restrict an individual's free choice of providers in violation of Section 1902(a)(23) of the Act.
 - 1. Eligible recipients will have free choice of the providers of case management services.
 - 2. Eligible recipients will have free choice of the providers of other medical care under the plan.
- G. Payment for case management services under the plan docs not duplicate payments made to public agencies or private entities under other program authorities for this same purpose. Reimbursement methodology is found in Attachment 4.19-B, pages 5d and 5e.

				
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